

WINK'S TOP TEN

The following are Mr. Winkler's TOP TEN CLASSROOM RULES. Please read them all. The violation of these rules can result in detention, loss of points, parent notification, and a referral. If there are any questions, please contact me.

Both students and their parents must sign this page as their first homework assignment. Failure to return this page will result in no credit for your first homework grade.

1. I understand that each and everyday I walk into the classroom I must be on time and in my seat when the bell rings. I will be ready to learn and conduct myself in a manner that allows my classmates to learn as well.
2. I understand that I am to be prepared each day by bringing all necessary supplies with me to class (textbook, pencil, paper, notebook, calculator if allowed, etc.). If I neglect to bring my supplies to class, I understand that Mr. Winkler will not loan these supplies to me.
3. I understand that I am to give Mr. Winkler and my classmates respect and courtesy. This includes refraining from talking when Mr. Winkler is instructing or when my classmates are asking questions. It also includes using appropriate language in class. **(Foul language will not be tolerated.)**
4. I am responsible to know and follow the EAGLE CODE of BEHAVIOR and The School Wide Rules located in the TIME TRACKER.
5. I understand that I am to be on my **best** behavior for a guest teacher in Mr. Winkler's absence. I also understand that if the guest teacher reports poor behavior of me to Mr. Winkler that it will result in an automatic detention and most likely SATURDAY SCHOOL.
6. I understand that I may not bring any food or drinks to consume in the class, with the exception of water. **(Note: Gum is considered food. Gatorade and PowerAde, etc... is not water)**
7. I understand that I must show all my work on my homework or I will not receive credit. **(Note: Please don't say it's on another piece of paper, I left it at home, or I did it in my head!)** I also understand that **late homework will not be accepted** unless previously approved by Mr. Winkler.
8. I understand that it will be my responsibility to get any missed assignments or homework the **first** day I'm back at school from an absence. I will also be ready to take any make-up quizzes or tests the **first** day I'm back at school from an absence.
9. I understand that as soon as the first Test or Quiz is passed out that there will be no talking. Any and all questions should be addresses to Mr. Winkler. I understand that if this rule is violated it can be considered cheating and will result a ZERO on this Quiz or Test.
10. I understand that any items that are disruptive or inappropriate for the classroom will not be tolerated and will be confiscated. (This includes musical devices, cell phones, etc...)

NOTE: Additional rules may be instituted if deemed necessary.

Student's Signature

Date

Parent's Signature

Date

GRADES

All grades will be recorded in points from the percentage you receive in four categories:

HOMEWORK (15%), QUIZZES (15%), PARTICIPATION (10%), TESTS (40%), & FINAL (20%).

Example: If you got 30 correct out of 40 possible then you have earned (75%). I will then record 75 points in my record book. Your grade is determined by your percentage of the total possible points in each category.

An example is shown below:

Homework (15 %)	Grade Earned 95%	(.95)(.15) = .1425
Quizzes (15%)	Grade Earned 82%	(.82)(.15) = .123
Participation (10%)	Grade Earned 94%	(.94)(.10) = .094
Tests (40%)	Grade Earned 90%	(.90)(.40) = .36
Final (20%)	Grade Earned 87%	(.87)(.20) = .174
TOTAL (100%)		.8935 = 89.35%

It is **your** responsibility to keep up with tracking your own grade. Please check "Q" periodically to see your grades and if there is a grade in question please let me know and I will look at it

I will always inform you in advance before a test is given. **However, you may not be given advance notice of quizzes.** Therefore, to avoid being caught off guard, make sure you do your homework and understand the material. Do not wait until the last moment to get help before taking your tests and quizzes. The final grade earned in the class will be determined by the following Grading Scale:

90% and above = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
59% and below = F

EXTRA CREDIT:

I urge everyone to take advantage of extra credit opportunities when given. You never know when you will get sick or not do well on a quiz or test. Extra credit can help out during these times and other situations.

I will not offer extra credit just because someone asks for it or needs it.

Remember when extra credit is offered it can never hurt your grade only help it!

CONTACT/SUPPORT TIME:

If you need to contact me during off hours, emailing me will be the quickest response. My e-mail address is: mwinkler@oakparkusd.org

My support time schedule is:

Monday _____
Tuesday _____
Wednesday _____
Thursday _____
Friday _____

GRADES (IN DETAIL):

CLASSWORK/HOMEWORK (15%):

All Classwork/Homework assignments are worth 10 points. Each assigned homework is due the next class meeting (unless specified) at the beginning of class. Please do not come to class and then quickly rush to complete whatever portion of your assignment that is not done. **Late homework will not be accepted unless previously approved by Mr. Winkler.** Homework assignments are worth **10** points each and you may have multiple assignments or assignments that are worth double or triple. This means on any particular class meeting there may be **30** points to lose. Usually each quarter there will be approximately 30 assignments or 300 points. You are given the points when assigned, but can “lose” the points if not done, partially completed, not corrected, lack of work shown, or for not following directions. The goal is not to lose points! Although correctness is important, the effort to complete the entire assignment and show your work accurately can earn you full credit (This means you lose no points).

Usually when classwork/homework is assigned from the book, I will read off the evens answers only the next class meeting for you to check and see how you did. It is your responsibility to mark in PEN, which problems are incorrect and to write in the correct answer if you choose to. This is such an important part of the class! You should want to know if you understand the material or not so you can ask questions! I do not read off the odd answers to the odd book problems, as they are located in the back of the book. You should be correcting these problems before you come to class. After all the answers have been read off, I will take as many questions as possible time permitting. Usually after this, the work will then be turned in to determine if you will be losing any points. Please Note: I will spot check to see if you have done the work and followed the directions. I do not look at every problem and then correct it again.

The following is how Classwork/Homework will be scored:

You will get **FULL CREDIT (loss of zero points or a check)** if you have attempted approximately 95% of the problems, corrected it in class, showed your work as lectured, turned in on time, done in pencil, have your name and heading on it, and for the most part have at least 50% correct. Yes you do not have to get all the problems correct to get full credit. **I am rewarding you for EFFORT and FOLLOWING DIRECTIONS!**

You will get **HALF CREDIT (loss of 5 points)**, if you have done more than 50% of the problems but less than 95% and corrected it in class, showed your work as lectured, turned in on time, done in pencil, have your name and heading on it, and for the most part have at least 50% correct.

You will get **NO CREDIT (loss of 10 points)**, if you have done less than 50% of the problems, do not show work as necessary, do not follow instructions like “graphing problems on graph paper” or “no pen”. I do not accept late or missed work unless previously approved. If approved, I usually give half credit.

I usually input Classwork/Homework in groups of 10 meaning 100 points at a time. This usually occurs every 2-3 weeks.

Your heading, mentioned earlier, should include your first and last name; date assigned, period, CW/HW #, pages and problems.

QUIZZES (15%)

I will usually give a couple quizzes per chapter. Quizzes are one of the smaller portions / weight of your grade but still very important. Please use the quizzes as a guide to determine your readiness for the test. In other words “Are You Ready For The Test?” Quizzes can be “pop” or unannounced, but often they are announced or hinted at. Just listen carefully and you will not be caught off guard.

PARTICIPATION (10%)

Each and everyday there will be points of participation to be gained or lost. Most people think that participation is about raising your hand to answer questions. While this is true, in my class participation consists of the following:

Volunteering / Raising Your Hand To Answer Questions

Doing What You Are Supposed To Be Doing When You Are Supposed To Be Doing It.

Bringing Your Classroom Necessities To Class (Book, Notebook, Paper, Pencil, Pen, etc...)

Following Classroom Rules (No Gum, No Food, No Inappropriate Language To Name A Few)

Being On Time and Cooperating With All Aspects Of The Learning Process.

Failure to do the above mentioned can and will lower your participation grade. In my opinion, if you just do what you are supposed to be doing and are cooperative, you will probably get a very high score in this category. This is the only grade that has some subjectivity to it. However, Gum/Food, Tardies, Truants, Excessive talking can be qualitative and will significantly hurt this part of your grade

TESTS (40%)

Tests are the largest portion/weight of your grade. I will usually give either one or two tests per chapter. There is the possibility of a mid-chapter test and a final chapter test. **There will never be any “pop” tests.** You will always be told at least one class period before a test. However, if you listen in class, I usually will give you an idea many days in advance if you are listening. For example I often will say something like “You should probably expect a test sometime the end of next week.”

All Tests are worth 100 points each regardless of how many questions there are. If you have a 20-question test and you earned 18/20 that equates to 90%. I will then give you a score of 90 points out of 100. Remember all percent's are written over 100. If you scored 40/50 that equates to 80% or 80 points.

FINAL (20%)

At the end of each semester there will be a final test that is cumulative for the material covered during that particular semester.

WHEN YOU'RE ABSENT:

When you are absent, it is expected that you will come by the next day to see what you have missed; not the next time we meet. This is one of the reasons for teacher support time. If for example you are absent and miss a quiz or test, it is expected that you come the next day (not next class meeting) to make it up. If you know you are going to be absent, it is recommended that you find out what you will miss during your absence. Please remember that it is the student's responsibility to catch themselves back up.

SUPPORT TIME

Many students and parents often ask, “What is Support Time?” To help answer this question I have listed below a few examples of **what is** and **what is not** appropriate use of Support Time.

When a student is struggling with a concept after having been in class to hear the lecture and practice the material, a student should come in to Support Time with thoughtful questions to help clarify the concepts in question. It is important to note that a student needs to be prepared with specific questions as to where they are having difficulties rather than say “I don’t get it.” For example, an appropriate question would look like the following: “I understand how to isolate a variable and solve an equation, but I’m not sure what you mean by checking your solution.” The student should make sure to bring in the subject textbook, appropriate notes, and any necessary supplies when attending Support Time.

Support Time is also for students to check in with the teacher to find out what concepts and assignments were missed while absent. It is recommended that a student have a few phone numbers of friends or classmates available to them that they can call for the assignments the day(s) they miss class. However, if that is not possible, a student needs to check in with the teacher the first day returning to school, even if they don’t have that class that day and even if it is only for a few minutes. Upon finding out what chapters or sections were missed, it is then the student’s responsibility to catch up on the reading, look at the examples in the book or notes from a friend, and then come with Specific Questions! The student should not check in with the teacher after being absent and say, “Catch me up.” If a test or quiz is missed while absent, the student is responsible to be ready the next class. The following scenario might help. You are absent on Tuesday when a test is announced for Thursday. You are at school on Wednesday but don’t come to see the teacher to find out what happened in the class you missed on Tuesday. When you return to class on Thursday, you will still be expected to take the test that day. However, if you were absent on Tuesday and Wednesday, or have an extended excused absence, then you would not be expected to take the test that Thursday.

Support Time is also a place where students can come and work on any homework assignment or have a place to study. It is often recommend that students begin their homework before they leave school in case they need any extra help or explanation of the material. Support Time is not time to fool around or socialize.